

# The Greater Victoria School District Challenge Program at Esquimalt High School's Application for 2020

Challenge Coordinator: Jamie Burren – [jburren@sd61.bc.ca](mailto:jburren@sd61.bc.ca)

**Note: Students must choose to apply to either Esquimalt or Mount Doug's Challenge Program- they may not apply to both schools.**

**Application Process The Challenge Program application includes four pieces:**

1) Part One of the application: **Due January 20<sup>th</sup>, 2020**

- This page is below and can be hand delivered, emailed, or faxed to Esquimalt High.
- It can also be picked up and filled out at the Information Night, held at Esquimalt High School, on January 14<sup>th</sup>, 2020 at 7 pm.

2) District Testing Session: **January 31<sup>st</sup>, 2020**

- In order for students to be considered for the Challenge Program they must be tested. The testing is used in conjunction with the student's application to create a student profile.
- A test schedule will be sent to each applicant (via e-mail) during the latter part of January. This notice will specify scheduled testing dates and times. The student must come to the testing location, which is to be determined, at the date and time specified.
- If your child cannot attend on the dates scheduled, please call or e-mail the school to re-schedule your child's testing session. If your child is ill on the day of his/her test, please call the school in the morning to arrange for an alternative date.
- If your child has already completed testing within the last three years and has received a Gifted Designation, they may be exempt from the testing process. In order to be exempt from testing, please contact Jamie Burren by January 24<sup>th</sup>, 2020 at Esquimalt High School.

3) Student Portfolio: Due **January 31<sup>st</sup>, 2020** – please bring to the district testing session

- Should fit within a binder with the name of the applicant on the spine
- Should include the following formal forms:

- i. A letter from applicant stating why they wish to be a part of Esquimalt High's Challenge Program
  - ii. Part Two of the application package (found below)
  - iii. The latest transcript of marks or copy of the most recent report card
- May include (but not limited to) the following personal pieces of information represented in a variety of ways:
  - i. Projects, work samples, music samples, sports, creative writing, art pieces, hobbies, work habits, awards, travel experience, family time, community clubs/groups – these should be pieces that reflect the applicants best work, show their passions and interests, and give the selection committee a clear sense of the applicant themselves.
  - ii. We are looking for depth, breadth, and passion. The goal is to showcase how the applicant is exceptional.
- Please do not submit Fresh Grade.

#### 4) Interview: February 3<sup>rd</sup> – 6<sup>th</sup> 2020

1. Our selection committee will let each applicant know their interview time and place.
2. Each applicant should be prepared to talk about themselves – their learning, their passions, and their challenges

## Screening:

### **1. Once all information is received and collated, the screening committee will meet and decisions will be made to:**

- i) accept the applicant into the program; or
- ii) place the applicant on a wait list pending available seats in the program; or
- iii) notify the applicant of non-acceptance

### **2. Esquimalt High School will:**

- i) hold all student work and materials, for two weeks post-screening process, for pick up at Esquimalt High School after the selection process is complete
- ii) communicate to parents/guardians regarding the decisions of the screening committee
- iii) establish and maintain a roster of recommended students

### **3. Appeal Procedure**

- a. The Committee will discuss the decision with the parents and with the student, if appropriate.
- b. Upon request of the parents and student, the Screening Committee will reconsider previously and newly submitted information on a student who has not been placed in a gifted program.
- c. The appeal must be received in writing within two weeks of placement notification.

GREATER VICTORIA SCHOOL DISTRICT #61 CHALLENGE PROGRAM  
REGISTRATION STUDENT INFORMATION

(Please print)

SURNAME: \_\_\_\_\_

FIRST NAME: \_\_\_\_\_

DATE OF BIRTH: \_\_\_\_\_

(YEAR)

(MONTH)

(DAY)

PRESENT SCHOOL: \_\_\_\_\_

CURRENT GRADE: \_\_\_\_\_ CONTACT/TAG TEACHER: \_\_\_\_\_

WILL YOU ALSO BE APPLYING FOR FRENCH IMMERSION: \_\_\_\_\_

PARENT/GUARDIAN CONTACT NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

POSTAL CODE: \_\_\_\_\_

HOME PHONE: \_\_\_\_\_ WORK PHONE (if applicable): \_\_\_\_\_

CELL PHONE (if applicable): \_\_\_\_\_

PARENT/GUARDIAN E-MAIL ADDRESS: \_\_\_\_\_

Parent/Guardian Consent:

I / we give consent for \_\_\_\_\_ to apply to  
Esquimalt High's Challenge Program

• I / we accept responsibility for ensuring that this application is complete and all items listed in the check list are included and submitted by the deadline. (Program personnel will not assume responsibility for calling for missing items.)

•• I / we give consent for group and/or individual intellectual and/or academic tests to be administered. I / We understand that we must assume responsibility for the transportation to / and from Esquimalt High School and the testing location for the purposes of admission testing.

\_\_\_\_\_  
(Parent / Guardian Signature) (Student Signature)

**FAX, MAIL or DELIVER TO ESQUIMALT HIGH SCHOOL**

**FAX: 250-361-1263 E-MAIL: [esquimalt@sd61.bc.ca](mailto:esquimalt@sd61.bc.ca)**

**Esquimalt High School  
847 Colville Road  
Victoria, B.C. V9A 4N9**

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## PART 2

### Esquimalt Challenge Program

(To be completed by student and submitted by January 31<sup>st</sup> in portfolio)

Name: \_\_\_\_\_

Present School: \_\_\_\_\_

- 1) List your past and present involvement with clubs and organizations and/or extra-curricular activities. Include length of involvement, positions held, and recognition received.
  
  
  
  
  
  
  
  
  
  
- 2) List hobbies and interests including sports, family activities, collections, games, traveling, etc. Outline the extent and duration of your involvement.
  
  
  
  
  
  
  
  
  
  
- 3) Describe what you like most about school and subjects and why.
  
  
  
  
  
  
  
  
  
  
- 4) Describe what you like least about school and subjects and why.
  
  
  
  
  
  
  
  
  
  
- 5) In what area or what topic do you feel you are knowledgeable? Please explain.

